

**GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup**

An increasing percentage of English learners will attain proficiency in Reading/Language Arts and mathematics annually.

- By June 2013, the percentage of English learners attaining proficiency in reading/language arts will increase from 42.5% to 52.5%, as measured by the CST, CMA, CAPA and/or CAHSEE, in order to move toward state-defined expectations for proficiency in Reading/Language Arts.
- The Consortium will continue to meet the 95% participation rate for English learners assessed in Reading/Language Arts.
- By June 2013, the percentage of English learners attaining proficiency in Mathematics will increase from 50% to 60%, as measured by the CST, CMA, CAPA and/or CAHSEE, in order to move toward state defined expectations for proficiency in Mathematics.
- The Consortium will continue to meet the 95% participation rate for English learners assessed in Mathematics.

[Required per Elementary and Secondary Education Act, Sections 3116(a) & (b) and 3122(a)(3)(A)(iii)]

Filing Cabinet Count	0	Budgeted:	\$57,000.00
Resources and state requirements for this goal Available	3		

**STRATEGY Use state-adopted materials for ELA and math**

Consortium member districts will all use the state-adopted materials for ELA and Math including the ancillary materials designed for ELs.

Filing Cabinet Count	0	Budgeted	\$27,000.00
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**→ ACTION STEP Inventory available ELA and Math materials *✓ Done***

Each district will complete an inventory available ELA and Math materials, including ancillary components for ELs.

Status	Not Begun 01/13/2012	Filing Cabinet Count	0
Start-End Dates	03/19/2012 - 03/30/2012	Budgeted	\$12,000.00
Timeline Notes	Each district will conduct the inventory within the last 2 weeks in March.		
Tags	T3Y2		

LEA PLAN  
 El Dorado Consortia

GOAL **Goal 2C: AMAO 3 - AYP for EL Subgroup**

STRATEGY **Use state-adopted materials for ELA and math**

✓ ACTION STEP **Provide intensive intervention in ELA & Math** *on going*

TASKS 0 of 4 Complete

<b>Review programs</b>	Not Begun	Due 5/4/2012
Review intensive intervention programs from the ELA and mathematics adopted materials list to select a program for intensive intervention.		Angie Lind (LEA) , Brent Malicote (LEA) , Chris Moore (LEA) , Drew Woodall (LEA) , Janice Sargent (LEA) , Jean Pinotti (LEA) , Joe Murchison (LEA) , Lola Westphal (LEA) , Shirleen MacKenzie (LEA) , Sue Hines (LEA)
<b>Purchase Matierals</b>	Not Begun	Due 5/18/2012
Purchase intensive intervention program		Brent Malicote (LEA) , Chris Moore (LEA) , Drew Woodall (LEA) , Janice Sargent (LEA) , Jean Pinotti (LEA) , Joe Murchison (LEA) , Lola Westphal (LEA) , Shirleen MacKenzie (LEA) , Sue Hines (LEA)
<b>Master Schedule, Implement program</b>	Not Begun	Due 5/4/2012
Review master schedules to identify time for the implementation of the intervention program		Brent Malicote (LEA) , Chris Moore (LEA) , Drew Woodall (LEA) , Janice Sargent (LEA) , Jean Pinotti (LEA) , Joe Murchison (LEA) , Lola Westphal (LEA) , Shirleen MacKenzie (LEA) , Sue Hines (LEA)
<b>Ongoing assesment</b>	Not Begun	Due 9/1/2012
Assess program results to determine effectiveness and adjust instruction		Brent Malicote (LEA) , Chris Moore (LEA) , Drew Woodall (LEA) , Janice Sargent (LEA) , Jean Pinotti (LEA) , Joe Murchison (LEA) , Lola Westphal (LEA) , Shirleen MacKenzie (LEA) , Sue Hines (LEA)

**GOAL** Goal 2C: AMAO 3 - AYP for EL Subgroup

**STRATEGY** Instructional methods ELA and Math

**ACTION STEP** Increase oral language/academic vocabulary

**TASKS** 0 of 4 Complete

<b>Professional Development Active Engagement</b>	Not Begun	Due 12/12/2012
Provide professional development in strategies for active participation and student engagement		Angie Lind (LEA) , Brent Malicote (LEA) , Chris Moore (LEA) , Drew Woodall (LEA) , Janice Sargent (LEA) , Jean Pinotti (LEA) , Joe Murchison (LEA) , Lola Westphal (LEA) , Shirleen MacKenzie (LEA) , Sue Hines (LEA)
<b>Professional Development Academic Vocabulary</b>	Not Begun	Due 12/12/2012
Provide professional development in effective strategies for teaching academic vocabulary		Angie Lind (LEA) , Chris Moore (LEA) , Drew Woodall (LEA) , Janice Sargent (LEA) , Jean Pinotti (LEA) , Joe Murchison (LEA) , Lola Westphal (LEA) , Shirleen MacKenzie (LEA) , Sue Hines (LEA)
<b>Professional Learning Communities</b>	Not Begun	Due 5/15/2013
Share results and refine strategies in PLCs		Angie Lind (LEA) , Brent Malicote (LEA) , Chris Moore (LEA) , Drew Woodall (LEA) , Janice Sargent (LEA) , Jean Pinotti (LEA) , Joe Murchison (LEA) , Lola Westphal (LEA) , Shirleen MacKenzie (LEA) , Sue Hines (LEA)
<b>Monitor</b>	Not Begun	Due 5/8/2013
Administrators monitor the use of strategies		Brent Malicote (LEA) , Chris Moore (LEA) , Drew Woodall (LEA) , Janice Sargent (LEA) , Jean Pinotti (LEA) , Joe Murchison (LEA) , Lola Westphal (LEA) , Shirleen MacKenzie (LEA) , Sue Hines (LEA)

**ACTION STEP** Use of SDAIE strategies

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**GOAL Goal 2D: High Quality Professional Development**

The Consortium Districts will provide high quality professional development to teachers, administrators and other school or community-based personnel to improve the education of English learners.

- By June 2012, 80% of Consortium teachers will receive professional development on research-based strategies to improve English learner attainment of English language proficiency and/or achievement in Reading/Language arts and/or Mathematics, as determined by the Consortium needs assessment.
- By June 2012, 80% of Consortium administrators will receive professional development on research-based strategies to improve English learner attainment of English language proficiency and/or achievement in reading/language arts and/or mathematics, as determined by the Consortium needs assessment.
- By June of 2013, 80% of Consortium administrators will receive professional development on how to effectively observe and provide feedback to teachers to increase use of research-based strategies to improve English Learner attainment of English language proficiency and/or achievement in English Language Arts and/or Mathematics, as determined by the Consortium needs assessment.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

**STRATEGY Professional Development**

Professional development to increase teacher understanding of English proficiency

Filing Cabinet Count	0
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**ACTION STEP Increase understanding of the CELDT**

Teachers will better understand how the CEDLT measures English proficiency and what student results mean for instruction.

Status	Not Begun 01/20/2012	Filing Cabinet Count	0
Start-End Dates	02/08/2012 - 05/09/2012		
Tags	T3Y2		
Persons Responsible	Angie Lind		

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**El Dorado Consortia**

**GOAL Goal 2E: Parent and Community Participation**

The LEA will promote the involvement of parents and community members in the education of English learners.

- By June of 2013, the Consortium will work to increase parent outreach strategies so that 80% of parents are active participants in the education of their children.

Filing Cabinet Count	0	Budgeted:	\$2,250.00
Resources and state requirements for this goal Available	1		

**STRATEGY Parent Outreach**

Provide parent outreach activities/meetings by offering informational workshops to help parents support their students' success in school.

Filing Cabinet Count	0	Budgeted	\$2,250.00
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**ACTION STEP Develop meeting topics**

EL Network representatives meet to develop meeting topics and meeting materials that are of interest and relevance to English-Learner parents. The materials would be that used at school site based meetings to increase parent participation and understanding of school activities and requirements.

Status	Not Begun 02/07/2012	Filing Cabinet Count	0
Start-End Dates	04/02/2012 - 05/15/2013	Budgeted	\$2,250.00
Tags	T3Y2		
Persons Responsible	Sue Hines, Angie Lind, Shirleen MacKenzie, Brent Malicote, Chris Moore, Joe Murchison, Jean Pinotti, Janice Sargent, Lola Westphal, Drew Woodall		

**ACTION STEP Schedule Parent Outreach Meetings**

Districts and school sites schedule parent meetings.

Status	Not Begun 02/07/2012	Filing Cabinet Count	0
Start-End Dates	05/01/2012 - 09/05/2012		
Tags	T3Y2		
Persons Responsible	Sue Hines, Shirleen MacKenzie, Brent Malicote, Chris Moore, Joe Murchison, Jean Pinotti, Janice Sargent, Lola Westphal		